

# Four Year Under Graduate Programme (FYUGP)

As per provisions of NEP-2020

Vinoba Bhave University Hazaribag



Common Course: Understanding India

Subject Code: CC-2

To be implemented from the Academic Year **2022-23**

(From session 2022-26)

Syllabus for Semester -I

## Members of the Board of Study

Dr. R. K. Dwivedi  
(HOD, Maths.)

Dr.M.Alam  
(Dean, Commerce)

Dr. R.N. Sinha  
(Dean, Science)

Dr. Namita Gupta  
(Dean, Soc.  
Science))

Prof. M.K. Singh  
(Dean,  
Humanities)

Dr. Rita Kumari  
(HOD, Pol.Sc.)

Dr. Saroj Kumar  
Singh  
(HOD, Geography)

Dr. A.K. Mondal  
(HOD, History)

Dr.Rakho Hari  
Prasad  
(Associate Prof.,  
Dept. of Physics)

Dr. K. K. Gupta  
(HOD, Zoology)

Dr. Indrajit Kumar  
(NEP-Coordinator)

**SEMESTER I**

**Understanding India**

**1 Paper**

**Common Course: Subject Code: CC-2**

(Credits: Theory-02, Practicals-0)

The Understanding India is to be studied by the Students of all the four disciplinary areas viz. Natural Sciences, Humanities, Social Sciences and Commerce.

**Marks: 25 (5 Attendance & others + 20 SIE: 1.5Hr) + 75 (ESE: 3Hrs) = 100**

**Pass Marks: Th (MSE + ESE) = 40**

***Instruction to Question Setter***

**Semester Internal Examination (SIE 20+5=25 marks):**

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Written Test (SIA) of 20 Mark (b) Class Attendance Score (CAS) including the behaviour of the student towards teachers and other students of the College of 5 marks.

**End Semester Examination (ESE 75 marks):**

There will be **two** group of questions. **Group A** will contain three questions in which all are to be answered. **Question No.1** will be **very short answer type (not MCQ)** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks each. **Group B** will contain **descriptive type (Long answer type)** seven questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question of **group B**.

**Theory: 30 Lectures**

**Course Objectives:**

This course is designed:

- To expose the students to our social, economic and cultural heritage

**Course Learning Outcomes:**

On successful completion of this course, the student will be able to have a knowledge regarding

1. Contemporary India with its historical perspective
2. Constitutional obligations: fundamental rights and duties.
3. Indian knowledge systems (IKS)
4. India's struggle for freedom

**Course Outlines:**

Background of India's culture, Growth and development of Indian education and literature, Leaders of India's freedom struggle, Geographical features of India, The people of India, Indian Constitution, Political ideas, An overview of Indian economy, A brief introduction of life and ideas of Acharya Vinoba Bhave.

**Course Content:**

**Unit I: Background of India's culture:**

1. Harappan civilisation and Vedic age
2. Buddhism, Jainism, Sanatan (Hinduism) and Islam

(4 Lecture)

**Unit II: Growth and development of Indian Education and literature:**

1. Bharat's Natyashastra, Kalidas, Panini, Patanjali
2. Taxila, Nalanda, Vishwa Bharati, BHU, AMU, IIT, IISC, AIIMS

(6 Lecture)

**Unit III: Leaders of India's freedom struggle:**

1. Mahatma Gandhi
2. Jawaharlal Nehru
3. Subhash Chandra Bose
4. Freedom fighters of Jharkhand (TilkaManjhi, Sidho-Kanho, Birsa Munda & Jatra Bhagat)

(4 Lecture)

**Unit IV: Geographical features of India**

1. India on the map of world and its neighbouring countries
2. Physical features of India including mountain, plateau, plain, coast, island, vegetation, rivers, soils, and climate

(4 Lecture)

**Unit V: The People of India: Racial diversities, Population, its growth, distribution, Migration.**

(2 Lecture)

**Unit VI: Indian Constitution:**

1. Preamble
2. Salient features
3. Fundamental rights
4. Fundamental duties

(4 Lecture)

**Unit VII: Political ideas:**

Non-violence, Satyagraha and Social Justice

(2 Lecture)

**Unit VIII: The Indian Economy: The Indian Economy through the Ages (Agriculture, Industry and Trade-Transport)**

(3 Lecture)

**Unit IX: Life and ideas of Acharya Vinoba Bhave: A brief introduction**

(1 Lecture)

## Suggested Readings

1. A. L. Basham, A Cultural History of India, Oxford University Press, 1997
2. A. L. Basham, A Wonder that was India, Rupa, New Delhi, 1994
3. N. R. Ray, An Approach to Indian Art, Publication Bureau, Chandigarh, 1974
4. NayanjotLahiri, Marshaling the Past: Ancient India and its Modern Histories, Permanent Black, 2012
5. R.C. Majumdar (ed.), History and Culture of Indian People (Relevant Volumes and Chapters), Bhartiya Vidya Bhawan, Bombay.
6. S. C. Ghosh, History of Education in Modern India, 1758-1986, Orient Longman, Hyderabad, 1995
7. Tirthankar Ray, The Economic History of India 1857-1947, OUP, 2006
8. Vijay Joshi and I.M.D. Little, India's Economic Reforms, 1991-2001, OUP, 199
9. अद्भुत भारत, ए. एल. बाशम,
10. भारत की संस्कृति के चार अध्याय, रामधारी सिंह 'दिनकर'
11. भारत की संस्कृति की कहानी, डॉ भगवत शरण उपाध्याय, राजपाल एंड संस
12. भारत का भूगोल, माजिद हुसैन, रावत प्रकाशन